Approach of the TEA patient in the dental clinic

Abstract

Autism Spectrum Disorder (ASD) addresses a grouping of neurodevelopmental problems according to a major group of defining factors that include social interaction, communication, and specific or constant behavioral patterns. One of the first signs observed in the diagnosis of ASD is the inability to produce joint attention, which consists of the absence of interest in the surroundings and the child's inability to communicate through his or her actions and visual contact. The objective of this work, through a literature review based on scientific evidence, aims to address the context of dental care for patients with ASD, as well as collaborate in professional training through a human approach, ethics and individualized management and adaptation behaviors professional. Appropriate dental management for a child with ASD requires an individualized and in-depth understanding of the behavioral profile of ASD, encompassing several techniques such as: PECS, ABA, TEACHH, tell-show-do, distraction, desensitization, voice control, positive reinforcement or reward, and modeling. It is concluded that the role of continuing education of dental professionals and parents is essential to overcome the difficulties encountered by the child with ASD during the dental consultation.

Descriptors: Dental Caries. Primary Prevention. Early Diagnosis.